

Brown Middle School PD

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Principal Internship
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Dr. Boske



Standards

2.1 Promote Positive School Culture

Candidate assesses school culture using multiple methods and implement context-appropriate strategies to improve school programs and culture.

3.1 Manage the Organization

a. Candidate optimizes the learning environment for all students by applying appropriate models and principles of organizational development and management.

3.3 Manage Resources

a. Candidate uses problem-solving skills and knowledge of strategic, long-range, and operational planning in the effective, legal, and equitable use of fiscal, human, and material resource allocation and alignment that focuses on teaching and learning.

5.1 Acts with Integrity

Candidate respects the rights of others with regard to confidentiality and dignity and engages in honest interactions.

5.2 Acts Fairly

Candidate demonstrates the ability to combine impartiality, sensitivity to student diversity, and ethical considerations in their interactions with others.

5.3 Acts Ethically

Candidate makes and explains decisions based upon ethical and legal principles.

Plan/Materials

- Powerpoint
- Projector
- Data
- Plan:
 - Open with attendance data
 - Show statistics
 - Discuss problems/solutions
 - Introduce/Modify PBIS processes
 - Close with vote on PBIS activity to be focused on in future

Resources Used

- [Home Visits](#)
- [Improving Attendance](#)
- [Tips](#)
- [Evidence Based Solutions](#)

Professional Development



Professional Development-Attendance

- At least 50 students are absent daily
- 3 different PBIS programs in 3 years
- 3 different Discipline Administrators in the last 5 years
- Top 5 students have missed 99 days as of 2/21/17

Just think...

- Freire (1970) states, “Through dialogue, the teacher-of-the-students and the students-of-the-teacher cease to exist and a new term emerges; teacher-student with students-teachers. The teacher is no longer merely the-one-who-teaches, but one who is himself taught in dialogue with the students, who in turn while being taught also teach.”
 - How often do we talk WITH students to get to know them, opposed to talk AT them?

Strategies

- Develop a mentor program for “at-risk” students
- Implement a Student Attendance Review Board
- Review/Update Attendance Policies
- Early Intervention
- Home [Visits](#)
- Hold meetings for parents whose students are truant
- Provide Counseling Services
- Involve Local Businesses

Summative Report: Staff thoughts after PD

- Top changes we would like to make to increase attendance:
 - Like changing the PBIS back to the “Bucks” fake money reward system
 - Including an attendance piece (students earn when attending)
 - Mentor Program
 - One exists for students with behavior expectations
 - Create program for truant students
 - Involve parents
 - Monthly meetings
 - Establish a PTA/PTO

Next Steps: Action Plan

Unfortunately, there is no magic answer!

- Keep Happify, but implement as a “special” (like CCR)
 - Reinstate PBIS buck system
 - Combine “RAVEN” PBIS requirements
- Use a Student Attendance Board
 - Develop rewards
- Instate a mentor program for those students with high truancy
- Reach out to local businesses
 - Meet and Greet
 - Students get the opportunity to meet and speak with those in the field they would like to work in.
 - Students can job shadow or volunteer